

Education Entrance information sheet

MONDAY 16 FEBRUARY – FRIDAY 17 APRIL 2009, 9.30am – 4.30pm (Mon – Fri only)

Please bring this information sheet with you on the day

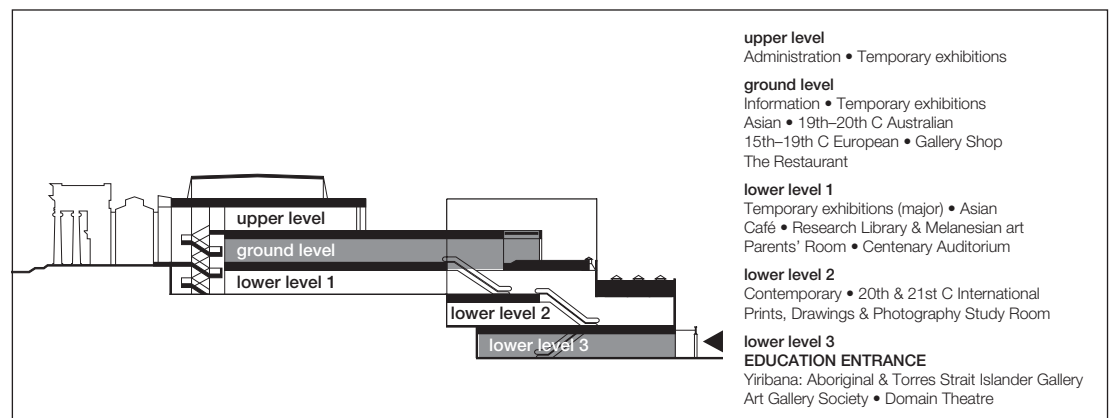
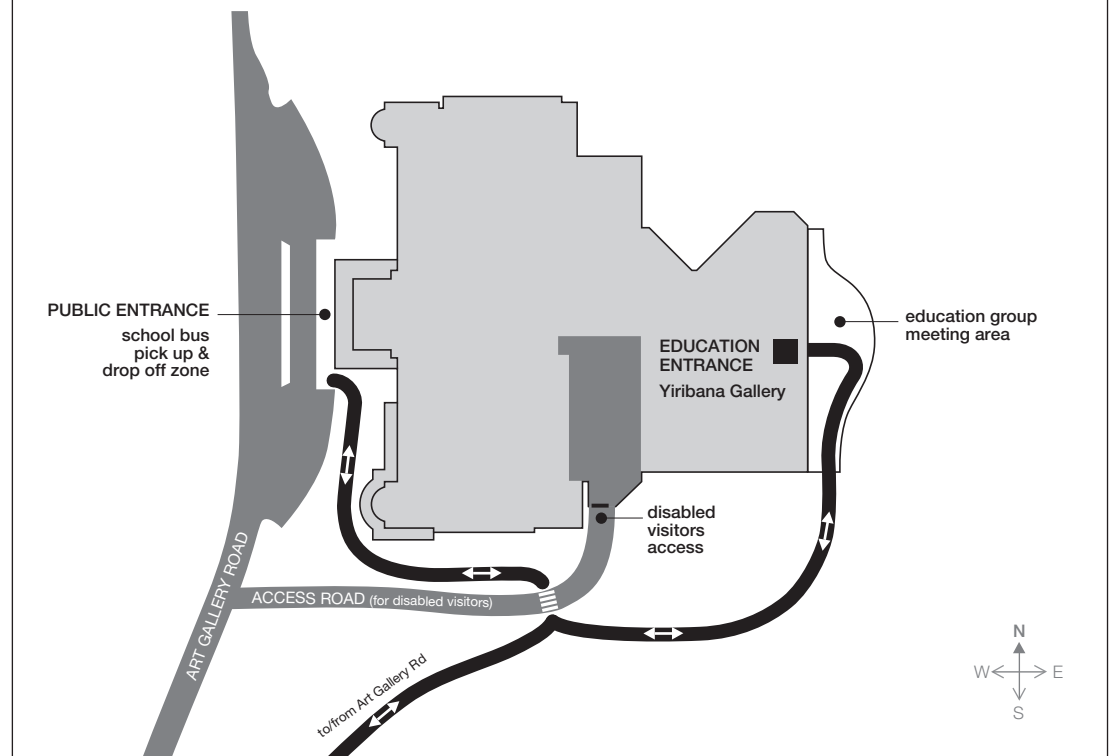
For the duration of this time all K–12 Education Groups are required to **arrive** and **depart** the Gallery via the Education Entrance.

DIRECTIONS – by foot only

- Follow the Education Entrance signs from the public entrance on Art Gallery Road down the pathway on the southern side of the building
- Proceed via the pedestrian crossing to the lower pathway towards the eastern side of the Gallery – entering the Education Group Meeting Area for access to the Education Entrance and Yiribana Gallery

PLEASE NOTE:

Drop off and pick up zones for school buses and other vehicles are only available at the public entrance to the Gallery. There is no street parking near the Gallery or access to the Education Entrance for school buses.



Excursion Procedures & Responsibilities: Students and Teachers

We hope you enjoy your visit to the Art Gallery of New South Wales.

To maximise your time and experience while visiting the Gallery, please consider this information before and upon your arrival.

Travel as lightly as possible. No responsibility is taken by the Gallery for the loss of valuable items or bags. If possible leave bags at school or on the bus.

Aim to arrive at least 20 minutes prior to your allocated booking.

When you arrive:

1. Check in with Gallery Education staff upon arrival in the Education Group meeting area
2. Teachers are required to wear the Visiting Teacher ID sticker available from Gallery Education staff upon arrival
3. Be aware that you are moving through the Yiribana Gallery space, with artworks on display – appropriate behaviour is essential. No photography
4. As directed, please move to your first Gallery location immediately
5. If required, place all bags in the storage area as directed. Students and teachers should only carry essential items into the Gallery. Ask your students to get these items out of their bags before you enter the Education Entrance
6. If applicable, meet your Children's Guides (Primary Schools) / Teacher-Lecturers (High Schools) for Aboriginal Art Tours in the Yiribana Gallery adjacent to the Education Entrance (booked education services only)
7. For all other Education Tours meet your Children's Guides / Teacher-Lecturers at the Information desk on the Ground level (booked education services only)
8. Access for students with a disability is available.
Please ask Gallery Education staff for further information
9. Before your tour/visit, arrange a meeting time elsewhere in the Gallery so that you exit the Education Entrance as one group

TEACHERS PLEASE REMEMBER, STUDENT BEHAVIOUR, SAFETY AND SECURITY IS YOUR RESPONSIBILITY. GROUPS MUST BE SUPERVISED AT ALL TIMES, TO ENSURE EVERYONE'S VISIT IS ENJOYABLE.

Important points to remember when visiting the Gallery:

(Please read aloud to students)

- Mobile phones or cameras are NOT permitted in the exhibition spaces
- Sitting down on the floor or on plinths in the special exhibition spaces is NOT permitted
- Touching artwork is NOT permitted
- A pencil and small sketchbook are preferred. Ballpoint / felt tip pens are NOT permitted
- Teachers are advised to conduct any teacher activities outside of the exhibition space, in areas such as the café circulation area or the collection galleries
- Eating, drinking or chewing gum in the Gallery is NOT permitted
- Lifts are for the use of people with disabilities only
- There is a limited outdoor undercover area in the Education Group Meeting Area which may be utilised during wet weather. There are no spaces available inside the Gallery. Teachers are advised to have a contingency planned if wet weather is likely

For further information on bookings and excursions including:

excursion risk management assessment, child protection policy, student teacher ratios, exhibition entry fees, getting here, facilities, access & Gallery map

<http://www.artgallery.nsw.gov.au/ed/book>

